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**STORIES OF CHANGE**

**Best Practice Template for Schools and Youth Clubs**

*#litterlessplus*

**Please fill-in this template to the best of your knowledge and provide us with an example of a youth-led project aiming fulfil one or more of the following objectives:**

* + Reduce litter and waste
  + Promote responsible production and consumption
  + Increase knowledge and take actions to reduce invisible pollutants
  + Promote the circular economy model

**By submitting this story, you consent that you have permission to share the information and digital content presented. The information may be shared on Foundation for Environmental Education’s global communication channels.**

**We thank you in advance for your participation and will do our best to share it with our network.**

**- Foundation for Environmental Education**

1. ABOUT THE SCHOOL/YOUTH CLUB

|  |  |
| --- | --- |
| Country |  |
| Name of school or youth club |  |
| Name of contributor |  |
| Email of contributor |  |
| Programmes involved in (ES/LEAF/YRE/other programmes) |  |
| If other, please indicate which |  |
| Schools: Level of education (pre-primary/primary/secondary/tertiary) |  |
| Social and geographical context of the school. Please describe where is the school situated, and what are the underlying social conditions of the students and their families. |  |

1. RELATIONSHIP WITH FEE PROGRAMMES

|  |  |
| --- | --- |
| Has your school or youth club ever received an Eco-Schools Green Flag/LEAF award/YRE award? If so, which award and which year? |  |

1. THE PROJECT

|  |  |
| --- | --- |
| Title of the project |  |
| What were the educational and environmental objectives of the project? |  |
| Description of the activities carried out in the project. |  |
| What resources (financial and not financial. e.g., human resources, items, etc.) were needed to complete the activity/project? |  |
| How does the project promote the [SDGs](https://sdgs.un.org/goals)? Which out of the [17 SDGs](https://sdgs.un.org/goals) does it touch upon? |  |

1. IMPACT/LEARNING

|  |  |
| --- | --- |
| **Outcomes:** Please mention any new skills developed, knowledge gained, behaviours, experiences, and the impact you observed on youth, students, teachers, or the community because of the project. |  |
| **Outputs:** Please list all measurable figures related to the objectives of the project, e.g., change in literacy, products and materials avoided/re-used/refurbished, waste streams minimised/recycled, etc. |  |
| If you had to do this activity again, what would you do differently? |  |
| Please give a quote or personal story by one or more participants. Indicate the name and capacity of the person giving the quote and ensure you have permission to share. |  |

1. OUTREACH

|  |  |
| --- | --- |
| No. of teachers/youth guides involved |  |
| No. of youth/students involved |  |
| Participants age groups |  |
| Apart from the above-mentioned participants, who else participated directly or indirectly in the project activities, e.g., the community / parents / municipality / governmental office? What was their role? |  |
| Was the activity disseminated in any way? If so, how? Please share the links to any published material (e.g., videos, newsletters, websites, news outlets, etc.) |  |

**Please send 4-5 high quality images that describe the activities. Before sharing the images, please ensure that you have the copyrights \*Supported image types: .jpg .gif .png**